

FCCERS-R Profile

Family Child Care Home: _____ Observation 1: $\frac{\text{m}}{\text{m}}$ / $\frac{\text{d}}{\text{d}}$ / $\frac{\text{y}}{\text{y}}$ Observer: _____

Provider(s): _____ Observation 2: $\frac{\text{m}}{\text{m}}$ / $\frac{\text{d}}{\text{d}}$ / $\frac{\text{y}}{\text{y}}$ Observer: _____

		1	2	3	4	5	6	7	
I. Space and Furnishings (1-6) Obs. 1 <input style="width: 40px; height: 20px;" type="text"/> Obs. 2 <input style="width: 40px; height: 20px;" type="text"/> average subscale score									1. Indoor space used for child care
									2. Furniture for routine care, and play and learning
									3. Provisions for relaxation and comfort
									4. Arrangement of space for child care
									5. Display for children
									6. Space for privacy
II. Personal Care Routines (7-12) <input style="width: 40px; height: 20px;" type="text"/> <input style="width: 40px; height: 20px;" type="text"/>									7. Greeting/departing
									8. Nap/rest
									9. Meals/snacks
									10. Diapering/toileting
									11. Health practices
									12. Safety practices
III. Listening and Talking (13-15) <input style="width: 40px; height: 20px;" type="text"/> <input style="width: 40px; height: 20px;" type="text"/>									13. Helping children understand language
									14. Helping children use language
									15. Using books
IV. Activities (16-26) <input style="width: 40px; height: 20px;" type="text"/> <input style="width: 40px; height: 20px;" type="text"/>									16. Fine motor
									17. Art
									18. Music and movement
									19. Blocks
									20. Dramatic play
									21. Math/number
									22. Nature/science
									23. Sand and water play
									24. Promoting acceptance of diversity
									25. Use of TV, video, and/or computer
									26. Active physical play
IV. Interaction (27-30) <input style="width: 40px; height: 20px;" type="text"/> <input style="width: 40px; height: 20px;" type="text"/>									27. Supervision of play and learning
									28. Provider-child interaction
									29. Discipline
									30. Interactions among children
VI. Program Structure (31-34) <input style="width: 40px; height: 20px;" type="text"/> <input style="width: 40px; height: 20px;" type="text"/>									31. Schedule
									32. Free play
									33. Group time
									34. Provisions for children with disabilities
VII. Parents and Provider (35-38) <input style="width: 40px; height: 20px;" type="text"/> <input style="width: 40px; height: 20px;" type="text"/>									35. Provisions for parents
									36. Balancing personal and caregiving responsibilities
									37. Opportunities for professional growth
									38. Provisions for professional needs
Average Subscale Scores									SPACE AND FURNISHING
									PERSONAL CARE ROUTINES
									LISTENING AND TALKING
									ACTIVITIES
									INTERACTION
									PROGRAM STRUCTURE
									PARENTS AND PROVIDER